

**Rector Regulation of the Indonesian Islamic University  
Number 24 of 2019  
concerning  
Credit Unit of Participation and Student Activities**

Bismillaahirraharrahiim

RECTOR OF INDONESIA ISLAMIC UNIVERSITY,

Considering

- : a. That the Islamic University of Indonesia as an Islamic tertiary institution, carries out the mandate to organize education to shape humans to be intelligent and noble,
- b. that to support efforts in achieving the objectives of providing education and learning at Universitas Islam Indonesia, there need to be regulations governing the Participation Credit Unit system and student activities,
- c. that based on the considerations referred to in letter a and letter b, it is necessary to form a Rector's Regulation of the Islamic University of Indonesia concerning Student Activities and Credit Units for Student Participation and Activities,

Remember

- : 1. Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System (Statute Book of the Republic of Indonesia of 2003 Number 78, Supplement to the State Institutions of the Republic of Indonesia Number 4301):
2. Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education (Statute Book of the Republic of Indonesia of 2012 Number 158, Supplement to the State Institutions of the Republic of Indonesia Number 5336),
3. Decree of the Trustees of the Foundation of the Waqf Board of the Islamic University of Indonesia Number VI / TAP / PBN / IX / 2017 concerning ratification of the Statute of the Islamic University of Indonesia in 2017,
4. Regulation of the Islamic University of Indonesia Number 2 of 2017 concerning the Process of Education and Learning within the Islamic University of Indonesia,
5. Regulation of the Rector of the Islamic University of Indonesia Number 11 of 2017 concerning Learning Outcomes of University Graduates and University Compulsory Courses,

6. Regulation of the Rector of the Islamic University of Indonesia Number 7 of 2018 concerning Amendments to the Regulation of the Rector of Islam Indonesia Number 11 of 2017 concerning Learning Outcomes of University Graduates and Compulsory University Courses,
7. Regulation of the Rector of the Islamic University of Indonesia Number 3 of 2018 concerning Guidelines for Issuing Certificate of Diploma Companion at the Islamic University of Indonesia,
- Notice : Decree of the Meeting of the Leadership of the Indonesian Islamic University on November 14, 2019
- Define : **DECIDE**  
Rector Regulation of the Indonesian Islamic University concerning Credit Unit of Participation and Student Activities.

## **CHAPTER I GENERAL REQUIREMENTS**

### **Section 1**

In this university regulation, what is meant by:

1. Indonesian Islamic University, hereinafter abbreviated as UII, is a Higher Education Institute organized by the UII Waqf Agency Foundation.
2. The University is the Islamic University of Indonesia which includes all faculties/schools and supporting units of work units domiciled within the UII Rectorate.
3. The Rectorate is the highest management unit of the Indonesian Islamic University consisting of university leaders, directorates, agencies, libraries, integrated laboratories, and all other supporting units within the highest management scope of the Islamic University of Indonesia
4. Student Affairs of activities and/or things concerned with students.
5. The Directorate of Islamic Education and Development, hereinafter abbreviated as DPPAI, is a unit at the university as the implementer of Islamic education and development activities at UII.
6. The faculty is a faculty in the UII environment that functions to coordinate academic education, profession, and/ or vocational in 1 (one) or a set of branches of religious science, science, technology, culture, literature, and/ or art that includes one or several programs /education levels.
7. The Dean is the Dean of the Faculty in the UII Environment.
8. Study Program, hereinafter abbreviated to the Study Program, is a Study Program at UII, a unit of educational and learning activities with a certain curriculum and learning methods in one type of academic education, professional education, and/ or education Vocational.

9. Participation Credit Unit, hereinafter abbreviated as skp, is the measure of appreciation for non-curricular activities in that students participates to fulfill learning outcomes indicated by units which are the cumulative sum of the intensity of these activities.
10. Certificate of Diploma Companion, hereinafter abbreviated as SKPI is an official statement letter issued by the Dean containing information about the learning achievements and qualifications of graduates with higher education degrees.
11. Deepening of Basic Islamic Values, hereinafter abbreviated as PNDI, is a religious development activity that introduces students to the vision of life, monotheism, worship, and morality.
12. Quranic Self-Development, hereinafter abbreviated as PDQ, is a religious development activity to provide teaching about reading, writing, memorizing the Qur'an properly, and selected Arabic vocabulary to students.
13. Self-Development Training, hereinafter abbreviated as PPD, is a religious development activity to hone students' intrapersonal and interpersonal skills.
14. Leadership and Da'wah Training, hereinafter abbreviated as PKD, is a religious development activity to hone good leadership and da'wah abilities in students. Leadership Training is held in the early days of new students, and Da'wah Training is held during preparation for the Community Service (KKN) activities
15. Religious Placement Test (PTA) is an exam that is carried out to measure and assess the ability to read the Koran and good and correct procedures for worship to classify students in the Pesantrenization and PDQ development programs.
16. Lecturers are professional educators and scientists in the UII environment who are appointed based on a Decree of the UII Waqf Board Foundation or a Decree of the Chancellor with the main task of transforming, developing, and disseminating science, technology, and art through education, research, and community service, as well as da'wah Islamiyah.
17. Students are members of society who develop their potential through a learning process that is available on certain paths, levels, and types of education and is registered in the UII student registration system.
18. Student Organizations are student organizations whose activities are under the coordination of the UII Student Family, hereinafter abbreviated as KM UII, or under the coordination of Student Affairs at the University level or Faculty level.

## **CHAPTER II COMPOSITION AND WEIGHT OF STUDENT ACTIVITY**

### **Part One**

#### **Types of Student Activities**

#### **Section 2**

- (1) Student activities for each student include mandatory student activities and elective student activities.
- (2) Mandatory student activities, as referred to in paragraph (1) are student activities that must be followed or carried out by students in the form of student religious guidance aimed at fulfilling SKP achievements in the field of student religious development within UII.
- (3) Optional student activities, as referred to in paragraph 1) are student activities that must be chosen to be followed or carried out by students until they meet certain skp weights.

**Part Two**  
**Compulsory Student Activity Composition and Weight**

**Section 3**

- (1) Every diploma program student is required to take part in a mandatory student activity program with a weight of 30 (thirty) credits.
- (2) Mandatory student activities for diploma program students, as referred to in paragraph (1) are as follows:

<b>No.</b>	<b>Student Activities</b>	<b>Study Material</b>	<b>SKP Weight</b>	<b>Organizer</b>
1.	Deepening the basic values of Islam	worship and morals	10 (ten)	University
2.	Quranic self-development	Read/write the Quran, memorize the Quran and the Hadith, as well as the Arabic to understand the Quran.	10 (ten)	University and Faculty
3.	Personal Development Training	Learning techniques and self-motivation, governance, and cooperation, as well as creativity and thinking strategies	5 (five)	University
4.	Leadership and Da'wah Training	Da'wah technical leadership, socialization, and Islamic family	5 (five)	University

**Section 4**

- (1) Every undergraduate student is required to take part in a compulsory student activity program with a weight of 50 (fifty) skp.
- (2) The compulsory student activities for undergraduate students, as referred to in paragraph (1) are as follows:

<b>No.</b>	<b>Student Activities</b>	<b>Study Material</b>	<b>SKP Weight</b>	<b>Organizer</b>
1.	Deepening the basic values of Islam	worship and morals	20 (twenty)	University
2.	Quranic self-development	Read/write the Quran, memorize the Quran and the Hadith, as well as the Arabic to understand the Quran.	20 (twenty)	University and Faculty
3.	Personal Development Training	Learning techniques and self-motivation, governance, and cooperation, as well as	5 (five)	University

		creativity and thinking strategies		
4.	Leadership and Da'wah Training	Da'wah technical leadership, socialization, and Islamic family	5 (five)	University

### Section 5

- (1) Every student of the professional program is required to follow or carry out a mandatory student activity program with a weight of 6 (six) skp.
- (2) The compulsory student activities for students of professional programs, as referred to in paragraph (1) are as follows

No.	Student Activities	Study Material	SKP Weight	Organizer
1	Intensive Study of Al-Quran	Aqidah, worship, morals, reciting the Quran, memorization of the Quran and the Hadith, as well as the Arabic language to understand the Quran.	2 (two)	Study Program and/or Student/Student Organization Initiative
2	Islam Rahmatan Lil 'Alamin	Thematic Islam, Islam in Science Discipline, and Contemporary Problems	2 (two)	Study Program and/or Student/Student Organization Initiative
3	Community Service	Islamic entrepreneurship, business incubation in the fields of science, ethics and morale, and diffusion of knowledge	2 (two)	Study Program and/or Student/Student Organization Initiative

### Section 6

- (1) Every student in the master's and doctoral programs is required to take part in or carry out a mandatory student activity program with a weight of 10 (ten) credit points.
- (2) The compulsory student activities for master and doctoral program students, as referred to in paragraph (1) are as follows:

No.	Student Activities	Study Material	SKP Weight	Organizer
1	Intensive Study of Al-Quran	Aqidah, worship, morals, reciting the Quran, memorization of the Quran and the Hadith, as well as the Arabic language to understand the Quran.	5 (five)	Study Program and/or Student/Student Organization Initiative

2	Islam Rahmatan Lil 'Alamin	Thematic Islam, Islam in Science Discipline, and Contemporary Problems	3 (three)	Study Program and/or Student/Student Organization Initiative
3	Community Service	Islamic entrepreneurship, business incubation in the fields of science, ethics and morale, and diffusion of knowledge	2 (two)	Study Program and/or Student/Student Organization Initiative

**Part Three**  
**Composition and Weight of Preferred Student Activities**  
**Article 7**

- (1) Every student in the diploma program and undergraduate program is required to take part in or carry out selected student activities to meet a minimum of 10 credits.
- (2) The fulfillment of the ten skp, as referred to in paragraph (1), consists of at least 3 (three) different forms of activity.
- (3) Optional student activities for diploma and undergraduate students, as referred to in paragraph (1) are as follows:

No.	Student Activity	Graduated Profile Domain	SKP Weight	Supporting Evidence
1.	Carry out duties as a khatib	Islamic personality	1 (one)	Request and thank you letters
2.	Delivering religious lectures	Islamic personality	1 (one)	Request and thank you letters
3.	Become a mu'alim or musrif/musrifah	Prophetic leadership	2 (two)	Certificate
4.	Become a mosque organizer or TPA caretaker/teacher	Prophetic leadership	2 (two)	Statement
5.	Become the administrator of a student da'wah organization	Prophetic leadership	1 (one)	Certificate
6.	Participation in a student activity committee	Prophetic leadership	1 (one)	Certificate
7.	Participation in da'wah activities in the community with student organizations	Prophetic leadership	1 (one)	Certificate
8.	Become a member of the university-level intra-campus organization	Prophetic leadership	3 (three)	Certificate

9.	Becoming an administrator for an intra-campus organization at the Faculty level	Prophetic leadership	2 (two)	Certificate
10.	Becoming an administrator for an intra-campus organization at the Study Program Level	Prophetic leadership	1 (one)	Certificate
11.	Become an administrator of extra-campus organizations	Prophetic leadership	1 (one)	Certificate
12.	Be a speaker in the field of leadership activities	Prophetic leadership	2 (two)	Certificate and materials
13.	Take leadership training	Prophetic leadership	1 (one)	Certificate
14.	Participate in foreign language training	Prophetic leadership	1 (one)	Certificate
15.	Become a humanitarian/disaster response volunteer	Prophetic leadership	2 (two)	Certificate or statement
16.	Become a practical assistant	Prophetic leadership	1 (one)	Certificate
17.	Become a college tutor	Prophetic leadership	2 (two)	Certificate
18	Participate in skills training according to the scientific field	Transformative Skills	1 (one)	Certificate
19	Developing business/startup	Transformative Skills	2 (two)	Certificate or statement
20	Participate in entrepreneurship training	Transformative Skills	1 (one)	Certificate
21	Doing scientific publications (proceedings, journals, posters)	Transformative Skills	2 (two)	Certificate and scientific paper
22	Write popular articles with topics according to the scientific field	Transformative Skills	1 (one)	Scan of article (mass media) or lin/URL (online media)
23	Creating scientific content in digital form	Transformative Skills	1 (one)	
24	Participate in soft skills training	Transformative Skills	1 (one)	Certificate

25	Participated in the Build Professional Network training	Transformative Skills	1 (one)	Certificate
26.	Participate in Upskill for new Career training	Transformative Skills	1 (one)	Certificate
27.	Participate in Career Orientation	Transformative Skills	1 (one)	Certificate
28	Participation in community service activities	Transformative Skills	1 (one)	Certificate
29	Participate in a competition in the field of reasoning according to the field of science	Transformative Skills	2 (two)	Certificate
30	Participate in a talented field of interest	Transformative Skills	1 (one)	Certificate
31	Follow the certificate of expertise according to the scientific field	Transformative Skills	2 (two)	Certificate
32	Participate in seminars relevant to the scientific field	Transformative Skills	1 (one)	Certificate
33	Join the Student Creativity Program (PKM)	Transformative Skills	3 (three)	Proposals, PKM funding announcements, reports, articles scientific, certificate
34	Engage in research with lecturers	Transformative Skills	2 (two)	Certificate and research product
35	Carry out research grants	Transformative Skills	2 (two)	Proposals, report, and research product
36	Da'wah through writing	Integrative Knowledge	1 (one)	Article
37	Dakwah through digital content	Integrative Knowledge	2 (two)	Link/URL
38	Participate in Islamic competitions	Integrative Knowledge	2 (two)	Certificate, research product

### Section 8

- (1) Every professional program student is required to take part in or carry out selected student activities to meet a minimum of 4 credits.
- (2) Fulfillment of the four skp, as referred to in paragraph (1), consists of at least 2 (two) different forms of activity.



(3) Optional student activities for professional program students, as referred to in paragraph (1) are as follows.

<b>No.</b>	<b>Student Activity</b>	<b>Graduated Profile Domain</b>	<b>SKP Weight</b>	<b>Supporting Evidence</b>
1.	Carry out duties as a khatib	Islamic personality	1 (one)	Request and thank you letters
2.	Delivering religious lectures	Islamic personality	1 (one)	Request and thank you letters
3.	Become an Islamic teacher	Prophetic leadership	2 (two)	Certificate
4.	Become a mosque organizer or TPA caretaker/teacher	Prophetic leadership	1 (one)	Certificate or Statement
5.	Become an organization manager in the field of da'wah/ Islam	Prophetic leadership	1 (one)	Certificate
6.	Participation as a committee for institutional or organizational activities	Prophetic leadership	1 (one)	Certificate
7.	Be a speaker in the field of leadership activities	Prophetic leadership	2 (two)	Certificates and materials
8.	Take leadership training	Prophetic leadership	1 (one)	Certificate
9.	Participate in foreign language training	Prophetic leadership	1 (one)	Certificate
10.	Become a humanitarian/disaster response volunteer	Prophetic leadership	2 (two)	Certificate or Statement
11.	Become a college tutor	Prophetic leadership	2 (two)	Certificate
12.	Participate in skills training according to the scientific field	Transformative Skills	1 (one)	Certificate
13.	Conduct scientific publications (proceedings, journals, posters)	Transformative Skills	2 (two)	Certificate and scientific paper
14.	Write popular articles on topics according to scientific fields	Transformative Skills	2 (two)	Sacn of article (mass media) or URL Link (online media)
15.	Creating scientific content in digital form	Transformative Skills	1 (one)	Link/URL
16.	Participate in soft skills training	Transformative Skills	1 (one)	Certificate
17.	Participated in the Build Professional Network training	Transformative Skills	1 (one)	Certificate

18	Participated in Upskill for new Career training	Transformative Skills	1 (one)	Certificate
19	Participate in Career Orientation	Transformative Skills	1 (one)	Certificate
20	Training/Workshops/Seminars	Transformative Skills	2 (two)	Certificate
21	Involved in community service activities with institutions/lecturers	Transformative Skills	2 (two)	Certificate
22	Participate in a competition in the field of reasoning according to the field of science	Transformative Skills	2 (two)	Certificate
23	Follow the certification of expertise according to the field of science	Transformative Skills	1 (one)	Certificate
24	Attend seminars that are relevant to the scientific field	Transformative Skills	2 (two)	Research certificates and products
25	Engage in research with lecturers	Transformative Skills	2 (two)	Proposals, reports, and research products
26.	Carry out research grants	Integrative knowledge	1 (one)	Article
27.	Da'wah through writing	Integrative knowledge	2 (two)	Link/URL

### Section 9

- (1) Every master and doctoral program student is required to take part in or carry out selected student activities to meet a minimum of 5 credits.
- (2) The fulfillment of the five skp, as referred to in paragraph (1), consists of at least 3 (three) different forms of activity.
- (3) Optional student activities for master and doctoral program students, as referred to in paragraph (1) are as follows:

No.	Student Activity	Graduated Profile Domain	SKP Weight	Supporting Evidence
1.	Carry out duties as a preacher	Islamic personality	1 (one)	Request and thank you letters
2.	Delivering religious lectures	Islamic personality	1 (one)	Request and thank you letters
3.	Become a mosque organizer or TPA caretaker/teacher	Prophetic leadership	1 (one)	Certificate or statement
4.	Become a manager of an organization in the field of da'wah / Islam	Prophetic leadership	1 (one)	Certificate

5.	Participation as a committee of institutional or organizational activities	Prophetic leadership	1 (one)	Certificate
6.	Be a speaker in the field of leadership activities.	Prophetic leadership	2 (two)	Certificates and materials
7.	Take leadership training	Prophetic leadership	1 (one)	Certificate
8.	Participate in foreign language training	Prophetic leadership	1 (one)	Certificate
9.	Become a humanitarian/disaster response volunteer	Prophetic leadership	2 (two)	Certificate or certificate
10.	Become a college tutor	Prophetic leadership	2 (two)	Certificate
11.	Participate in skills training according to the scientific field	Transformative Skills	1 (one)	Certificate
12.	Doing scientific publications (proceedings, journals, posters)	Transformative Skills	2 (two)	Certificates and scientific papers
13.	Write popular articles with topics according to the scientific field.	Transformative Skills	1 (one)	Scan articles (print media)
14.	Become a manager/editor of scientific journals	Transformative Skills	2 (two)	or link/URL (online media)
15.	Creating scientific content in digital form	Transformative Skills	2 (two)	Link/URL
16.	Participate in soft skills training	Transformative Skills	1 (one)	Certificate
17.	Participate in career development workshops/seminars	Transformative Skills	1 (one)	Certificate
18	Follow the certificate of expertise according to the scientific field	Transformative Skills	2 (two)	Certificate
19	Become a speaker in seminars that are relevant to the scientific field	Transformative Skills	2 (two)	Certificate
20	Engage in research with lecturers	Transformative Skills	2 (two)	Research certificates and products

21	Carry out research grants	Transformative Skills	2 (two)	Proposals, reports, and research products
22	Involved in community service activities with institutions/lecturers	Transformative Skills	2 (two)	Certificate
23	Get an award in the field of science	Transformative Skills	2 (two)	Certificate
24	Da'wah through writing	Integrative Knowledge	1 (one)	Article
25	Dakwah through digital content	Integrative Knowledge	2 (two)	Link/URL

**CHAPTER III**  
**Mechanism of Implementation of Student Activities**  
**Part One**  
**Implementation of Student Activities Mandatory**  
**Paragraph 1**  
**Student of Diploma and Bachelor Program**

**Section 10**

- (1) Compulsory activities for Diploma and Bachelor program students are carried out by DPPAI coordinates with the Faculty.
- (2) The compulsory activities of Diploma and Bachelor program students, as referred to in paragraph (1) are in the form of student religious development aimed at fulfilling SKP achievements in the field of student religious development within UII, including:
  - a. Deepening of Basic Islamic Values (PNDI);
  - b. Qur'anic Self Development (PDQ);
  - c. Self Development Training (PPD); and
  - d. Leadership and Da'wah Training (PKD).
- (3) Religious guidance in the form of PNDI, as referred to in paragraph (2) letter a, includes three activities:
  - a. Islamic Basic Values Orientation (ONDI);
  - b. Religious Placement Test (PTA); and
  - c. boarding school.
- (4) Religious Placement Test, as referred to in paragraph (3) letter b, is a test to determine the level of religious development which consists of:
  - a. Pre Basic.
  - b. Base.
  - c. Medium.
  - d. Carry on.
- (5) Implementation of religious development, as referred to in paragraph (2), adjusts to the needs of the weight of the SKP according to the level of education.
- (6) The implementation time and learning strategy for each religious development activity, as referred to in paragraph (2), shall be further regulated by the organizer in the guidebook for the implementation of each activity.

### **Section 11**

- (1) Every religious development activity for students has an evaluation of activities carried out at the end of the meeting.
- (2) In the process of assessment of religious development activities, students use techniques
  - a. Written test/test; or
  - b. Oral test/exam; and/ or
  - c. Performance.
- (3) Graduation standard for student religious development activities is at least c (enough).

### **Paragraph 2**

#### **Professional, Master, and Doctoral Program Students**

### **Section 12**

- (1) Compulsory Student Activities can be carried out by Universities, Faculties, Study Programs, Student Organizations, Agencies outside UII, and/or student initiatives independently.
- (2) If Mandatory Student Activities are carried out not by student initiatives independently, students will receive proof of implementation or proof of participation from the organizers.
- (3) If that the Compulsory Student Activities are carried out on the initiative of independent students, the student must make a report on proof of the implementation of the activity.
- (4) Report on proof of implementation of Mandatory Student Activities as stated referred to in paragraph (3) must contain at least the following information:
  - a. Name/type of Activity;
  - b. Student Identity;
  - c. Explanation of Implementation of Activities including time, place, date of implementation, and a brief description of implementation; and
  - d. Activity documentation is at least three photos of activities.
- (5) Compulsory Student Activities are carried out as long as students are active as students.
- (6) Further technical provisions regarding the evaluation mechanism and components are regulated in an implementation guideline.

### **Part Two**

#### **Implementation of Selected Student Activities**

### **Section 13**

- (1) Selective Student Activities can be carried out by universities, faculties, study programs, student organizations, agencies outside UII, and/or student initiatives independently.
- (2) If the Optional Student Activity is not carried out by the student's initiative independently, the student will obtain proof of implementation or proof of participation from the organizer as regulated in Section 7, Section 8, and Section 9.
- (3) In the case of Selected Student Activities carried out at the initiative of independent students, students must make a report on evidence of the implementation of the activity.

- (4) The report on evidence of the implementation of Selected Student Activities, as referred to in paragraph (3), must contain at least the following information:
  - a. Name/type of Activity;
  - b. Student Identity;
  - c. Explanation of Implementation of Activities including time, place, date of implementation, and a brief description of implementation; and
  - d. Documentation of activities at least in the form of three photos of activities.
- (5) Elective Student Activities are carried out as long as students are active as students.

## **CHAPTER IV MECHANISM FOR COMPLETION AND VERIFICATION OF STUDENT ACTIVITY DATA**

### **Section 14**

- (1) Compulsory Student Activity data filling organized by the University/Faculty/Prodi is carried out by the organizer of the activity.
- (2) Filling in the Selected Student Activity data is carried out independently by students online by uploading the supporting evidence specified in Section 7, Section 8, and Section 9.
- (3) The truth of the data and evidence that is filled in by the student, as referred to in paragraph (2), is the responsibility of the student concerned.
- (4) If there is a falsification of the data entered and the evidence uploaded by the student will be dealt with by applicable regulations.
- (5) The Study Program verifies the feasibility of data and supporting evidence for selected student activities filled in by students.
- (6) The study program in conducting the verification, as referred to in paragraph (5), may appoint a certain team or unit, which is determined by a Dean's Decree.
- (7) Prodi verification results can be approved, approved with improvements, or rejected.
- (8) The results of the Study Program verification, as referred to in paragraph (6), are submitted to students.
- (9) Students can delete selected student data items that have been filled in.
- (10) Students can fill in the data as referred to in paragraph (2) at any time through the skp program system that has been prepared by the University.
- (11) The minimum requirements for the skp must have been met as a requirement for students to be able to apply for a theory cover.

## **CHAPTER V DEGREE ACCOMPANYING EXPLANATION LETTER**

### **Section 14**

- (1) Students who graduate are entitled to obtain a diploma and a certificate accompanying a diploma.
- (2) Certificate of Diploma Companion contains mandatory student activities at each level as stipulated in Chapter II Part Two, and part or all of the selected student activities as stipulated in Chapter II Part Three, which have been verified by the Study Program.

### **Section 15**

- (1) Selected student activities for diploma and undergraduate program students that can be included in SKPI include.

<b>No.</b>	<b>Student Activities</b>	<b>Additional information categories</b>
1.	Certification of expertise in accordance with the scientific field.	Skills
2.	Be an administrator of the Intra -campus organization.	Experience
3.	Following a foreign language training.	Experience
4.	Following skills training according to the scientific field.	Experience
5.	Conduct scientific publications	Experience
6.	Following the Student Creativity Program (PKM) reasoning.	Experience
7.	Carry out research grants.	Experience
8.	Participating in the competition in the field of reasoning according to the scientific field.	Achievements/Awards

(2) Optional student activities for undergraduate students that can be included in the SKPI include.

<b>No.</b>	<b>Student Activities</b>	<b>Additional information categories</b>
1.	Certification of expertise in accordance with the scientific field.	Skills
2.	Following a foreign language training.	Experience
3.	Be an administrator of the Intra -campus organization.	Experience
4.	Following skills training according to the scientific field.	Experience
5.	involved in community service activities with institutions/lecturers	Experience
6.	Conduct scientific publications	Experience
7.	Carry out research grants	Experience
8.	Participating in the competition in the field of reasoning according to the scientific field.	Achievements/Awards

(3) Optional Student Activities for master and doctoral program students that can be included in SKPI include.

<b>No.</b>	<b>Student Activities</b>	<b>Additional information categories</b>
1.	Certification of expertise in accordance with the scientific field.	Skills
2.	Following a foreign language training.	Experience
3.	Be an administrator of the Intra -campus organization.	Experience
4.	Following skills training according to the scientific field.	Experience
5.	involved in community service activities with institutions/lecturers	Experience

6.	Conduct scientific publications	Experience
7.	Carry out research grants	Experience
8.	Participating in the competition in the field of reasoning according to the scientific field.	Achievements/Awards

## CHAPTER VI CLOSING

### Section 16

- (1) All norms governing compulsory student activities or student activities that are contrary to this regulation must be declared invalid and binding.
- (2) When this regulation takes effect, the Rector Regulation No.58/PR/Rek/DPPAI/XII/2006 concerning BTAQ Obligations and Worship Practices, Rector Regulation No.19/PR/Rec/Dosdm/V/2011 concerning Islamic Boarding Schools/Pesantren Phase II, and Rector Regulation No.7 of 2017 concerning Patterns of Student Development of the Indonesian Islamic University is revoked and declared invalid.

### Section 17

This regulation comes into force on the date of stipulation.

So that everyone knows it, it is ordered to document this Regulation in the News of the Indonesian Islamic University.

Billahitaufiq wal hidayah

Yogyakarta, 3 Rabiul Awal 1441 H  
20 November 2019 M



REKTOR,  
*[Signature]*  
Prof. FATHUL WAHID, S.T., M.Sc., Ph.D.  
NIK: 985230102 *97*

INDONESIAN ISLAMIC UNIVERSITY NEWS OF 2019, Number 24